A picture containing text, person

Description automatically generated

Learner Assessment Record (SLC) – Level 2

**Learner Assessment Record (SLC) – Level 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learner name |  | Full completion date |  | |
| Learner number |  | Remote/F2F | Task 1: | Task 2: |
| Assessor name |  | IQA name  (if applicable): |  | |
| Recognised centre name |  | | | |

|  |
| --- |
| Overall Assessor Feedback |
|  |

|  |  |
| --- | --- |
| Assessor Decision | |
| The learner has demonstrated full competence in consideration of both assessment tasks. | Yes (Pass) |
| The learner has failed to demonstrate full competence in consideration of both assessment tasks. See individual task feedback for more information. | No (Fail) |

|  |  |
| --- | --- |
| Assessor Declaration | |
| I confirm the assessment was administered under the conditions set out, in the correct spirit and without bias. The learner’s work has been authenticated. To the best of my knowledge, the work contained and evidenced during this assessment is solely that of the Learner. There is no evidence available to suggest otherwise. | |
| Signature |  |

|  |  |
| --- | --- |
| Learner Response | |
| I have read and understood the feedback. I confirm that the work presented in both tasks is my own and mine alone. | |
| Learner Signature |  |
| Date |  |

**Speaking Listening and Communicating Learner Assessment Record**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task type** | Presentation | Y / N | Discussion | Y / N |
| **Task content** |  | | | |
| **Task dates** |  | | **Duration** |  |

|  |  |
| --- | --- |
| **Reasonable adjustments and Special Circumstances** | |
| Reasonable adjustments have been successfully requested and approved for this assessment task. | Y / N |
| Special considerations have been successfully requested and approved for this assessment task. | Y / N |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Detail** | | **Evidenced:** |
| **SOS1** | Identify relevant information from extended explanations or presentations | |  |
| Assessor Feedback: | |
| **SOS2** | Follow narratives and lines of argument. | |  |
| Assessor Feedback: | |
| **SOS3** | Respond effectively to detailed or extended questions and feedback | |  |
| Assessor Feedback: | |
| **SOS4** | Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts | |  |
| Assessor Feedback: | |
| **SOS5** | Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required | |  |
| Assessor Feedback: | |
| **SOS6** | Express opinions and arguments and support them with relevant and persuasive evidence | |  |
| Assessor Feedback: | |
| **SOS7** | Use language that is effective, accurate and appropriate to context and situation | |  |
| Assessor Feedback: | |
| **SOS8** | Make relevant and constructive contributions to move discussion forward | |  |
| Assessor Feedback: | |
| **SOS9** | Adapt contributions to discussions to suit audience, purpose and medium | |  |
| Assessor Feedback: | |
| **SOS10** | Interject and redirect discussion using appropriate language and register | |  |
| Assessor Feedback: | |
| Assessor Feedback | | | |
| *Please provide feedback on each task completed. Assessors are not required to complete AC & Assessor feedback sections, but are required to complete either or for assessment feedback.* | | | |
| Assessor signature | |  | |
| Date | |  | |

|  |  |
| --- | --- |
| IQA Feedback (if sampled) | |
|  | |
| IQA signature |  |
| Date |  |

|  |  |
| --- | --- |
| EQA Feedback (if sampled) | |
|  | |
| EQA signature |  |
| Date |  |